

St. Cecilia's Public School
Topic: Number and Numeration
Class: IV
Report
Date: 14.05.25
Organizer: Maths Club (Primary Wing)
Title: Cheque Writing Activity

Objective:

To introduce students to basic financial literacy by teaching them how to fill out a cheque and understand its key components.

Activity Description:

As part of the Maths Club's initiative to connect real-life skills with classroom learning, a Cheque Writing Activity was organized for Class IV students. The goal was to familiarize students with the format of a cheque and how to write numbers in both numerical and word forms.

Students were shown a sample cheque and taught the meaning of the following elements:

- Date
- Payee name (To whom the cheque is written)
- Amount in numbers
- Amount in words
- Signature line

Each student received a practice cheque template and was asked to fill it out using sample scenarios such as:

“Write a cheque of ₹5325 to St. Cecilia's Public School dated 18 May 2025.”

Students carefully wrote the amount in both numerals and words (e.g., Three hundred twenty-five only) and filled in the other fields accordingly.

Learning Outcomes:

- Improved understanding of numbers in word form
- Gained exposure to practical applications of math
- Learned the basics of financial literacy and banking
- Enhanced writing clarity and attention to detail

Student Feedback:

Students were excited to learn about something grown-ups use every day. They enjoyed the real-world connection to math and felt confident writing numbers in both forms. Many asked curious questions about banks and money handling.

Conclusion:

The Cheque Writing Activity was a meaningful and enjoyable learning experience for Class IV students. It successfully introduced them to the world of banking while reinforcing their number-writing skills. The Maths Club plans to include more practical life-skill activities in the future to make math more relatable.